

Call for Papers



Over the past 120 years the field of higher and postsecondary education, as commonly known in the North American continent, and tertiary education, as referred to more globally, has grown to include approximately 300 graduate programs. A multidisciplinary field of study, higher education draws from perspectives across the social sciences and the humanities. It now includes various sub---specializations, such as leadership and management, student affairs and student services, business affairs, comparative higher education, community colleges, and administration. Graduates are prepared for a diverse range of career paths internal and external to colleges and universities.

The Journal for the Study of Postsecondary and Tertiary Education (JSPTE) is a peer-reviewed, open-access, international journal that provides a forum for scholarship pertaining to the advancement of the field broadly as well as graduate preparation programs in particular. The JSPTE seeks submissions of original research based on quantitative, qualitative, mixed, or historical methodologies. Topics might include but are not limited to the following:

- The professional and/or academic knowledge base of tertiary, higher, and postsecondary education
- Internationalization of tertiary and postsecondary education as a field of study
- Models for organizing and administering higher and postsecondary education programs, departments, institutes, or centers
- Curricular designs for master's and/or doctoral (Ed.D, PhD) degrees or certificate /non-- degree/continuing education programs
- Effective pedagogical practices
- Diversity and multiculturalism within the curriculum
- Defining, measuring, and ensuring degree quality
- Student, new professional, and/or faculty socialization to the field
- Graduate outcomes and careers
- Faculty preparation, experiences, and careers
- The history of the field and/or its sub---specializations
- Ethical considerations specific to the study and practice of higher and postsecondary education

All submissions must be original, with a 9,000 word limit, and follow APA style guidelines; detailed formatting instructions are provided on JSPTE's website. The deadline for submissions to the Fall 2017 issue is April 1, 2017. There is no cost to authors to submit or publish articles in JSPTE, and all manuscripts should be submitted through the journal website at: <http://www.informingscience.org/Journals/JSPTE/ArticleSubmission>

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